Government’s Impact on Education
What is Legislative Advocacy?

ONE DOES NOT SIMPLY SPAM legislators and expect success
NACAC’s Legislative Pillars

• **School Counseling**
  - School counselors help students plan and prepare for postsecondary success.

• **Rigorous Curriculum**
  - Access to a college-preparatory curriculum enables high school students to develop the academic skills they need to succeed when they graduate.

• **Need-Based Financial Aid**
  - As college costs rise, need-based financial aid is essential to keeping postsecondary education attainable for all students.

• **Student Protections**
  - Lax government oversight and corporate priorities result in students being taken advantage of by unscrupulous institutions.

• **Undocumented Students**
  - Expanding access to affordable higher education for undocumented students benefits individuals as well as the country's economy.
H. R. 5324

To improve school safety and mental health services, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 19, 2018

I hereby submit the following bill; which was referred to the Committee on Education and the Workforce:

A BILL

To improve school safety and mental health services, and for other purposes.
The Art of Storytelling

https://www.youtube.com/watch?v=1rMnzNZkIX0
OUR DREAMS CAN'T WAIT
Ways to Get Involved

• Follow NACAC on Twitter (@NACACWonk)
• Receive NACAC’s Legislative Updates and Alerts (http://cqrcengage.com/nacac/?2)
  • Fill Out An Action Alert
• Participate in NACAC’s Advocacy Day (Day on the Hill) in Washington, DC
• Town Halls, Local Office Hours
• Join NACAC’s Government Relations Committee
• Join Your State’s Government Relations Committee
• Participate In or Help Plan State Legislative Action Days
• College Fairs, Financial Aid Presentations, etc.
• College Lobbyists
• Run for Office!
SAMPLE TENNESSEE LEGISLATIVE DAY AGENDA

Tuesday, February 26
9:00-9:30   Introductions and Overview

9:30-11:00  David Hawkins, Director Public Policy and Research, NACAC

11:00-11:45Russ Deaton, PhD, Associate Executive Director of Fiscal Policy and Administration, THEC

11:45-12:00 Review

12:00-12:50 Lunch

1:00-4:30   Capitol Building to Meet with Legislators via appointment

4:30-5:00   Wrap-up and Evaluation
Get Involved

Advocacy works. As a constituent, your elected officials pay attention to your opinions. Getting involved is easy: NACAC will inform you about specific bills and actions Congress is working on, and will connect you with your representatives. Then, you tell them why these issues matter to you. Feel free to send them to your colleagues and friends, too; all NACAC Action Alerts are written with broad language and are able to be personalized so that anyone interested may complete the alert.

If you'd like to get involved with your state/regional ACAC's Government Relations Committee, visit the Legislation By State page to find contact information. Or, e-mail the NACAC Government Relations staff and we'll put you in touch. Be sure to sign up for our monthly legislative update newsletter for the most up-to-date news about NACAC's policy work.

At the federal level, policy is made by Congress as well as the Executive Branch. NACAC encourages you to take action in all elements of federal policymaking.

Help Preserve the Public Service Loan Forgiveness Program
NACAC has been a strong supporter of the Public Service Loan Forgiveness Program (PSLF) since its inception in 2007. PSLF forgives the remaining balance on certain federal student loans after an individual has made 120 qualifying monthly payments (one per month for 10 years) under a qualifying repayment plan while working full-time for a qualifying employer, usually public or non-profit entity. High school counselors, college admission staff and others benefit from the PSLF program.

Unfortunately, President Trump and some Members of Congress are calling for the end of the program, which may make college unaffordable for thousands of students and/or discourage highly qualified individuals from pursuing careers in education or other critical fields. Take Action and urge your Members of Congress to preserve this important program!
Add your voice to preserve PSLF!

We need your emails, tweets, calls, and posts on Facebook!

Congress is proposing to end Public Service Loan Forgiveness (PSLF).

Public servants (firefighters, nurses, active military, teachers, first responders etc.) who complete 10 years of public service work while making 10 years of repayments toward their student loans can have their remaining student loan balance forgiven right now thanks to PSLF. But Congress is threatening to eliminate this program.

Without PSLF, we will lose talented public servants.

Join our movement by contacting Congress and telling your Senators and Representative to PRESERVE Public Service Loan Forgiveness.

- PSLF is essential for the recruitment and retention of public servants
- To earn PSLF, a public servant must make 120 on-time monthly payments while employed at a government or nonprofit organization
- This is the only program that serves a majority of public servants

Read our Coalition’s letter to Congress

Read the letter to Congress from Military Service Organizations

Read the Fraternal Order of the Police’s letter

Read a letter from Animal Science & Food Safety Professionals
Add your voice to preserve PSLF!

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Read our Coalition's letter to Congress
Read the letter to Congress from Military Service Organizations
Read the Fraternal Order of the Police's letter
Read a letter from Animal Science & Food Safety Professionals

Please join us:

Dear Official
As your constituent, I am contacting you about an issue that is incredibly important to me. Public Service Loan Forgiveness (PSLF) is a program that ensures those with a passion to serve their community can afford to

Thank you for your public service,
Christy Sevier

Dear Official
I am a constituent and I am asking you to please preserve Public Service Loan Forgiveness (PSLF).

We all rely on firefighters, first responders, postal workers,

Regards,
Christy Sevier

Send Emails
Recent Legislation

**Support (Federal)**
- H.R.3440/S.1615, the Dream Act
- S.2037, the Protecting Our Students and Taxpayers Act
- S.601, Senator Paul Simon Study Abroad Program Act
- H.R. 3581, the Pell Grant Flexibility Act
- S.840/ H.R.4435 Go to High School, Go to College Act
- S.1628, Know Before You Owe Federal Student Loan Act

**Oppose (Federal)**
- H.R.4508, Promoting Real Opportunity, Success, and Prosperity through Education Reform Act (NACAC press release)
Support

HB632: Requires the Board of Regents to develop and implement College Application Week

SB228: Prohibits elementary and secondary schools that receive state funds from discriminating based on gender identity or sexual orientation

Neutral

HCR12: Creates a task force to study issues related to teacher shortages in Louisiana (would like to add Counselors and other professionals)

Oppose

HB87: Allows funds from La. Student Tuition Assistance and Revenue Trust (START) program accounts to be used at out-of-state proprietary schools that is licensed by an out-of-state public postsecondary education board, accredited by a recognized national or regional accrediting body, and eligible to participate in a program under Title IV of the Higher Education Act of 1965, as amended.
State Contacts

**Alabama:** Leigh Barnett (St. Paul’s Episcopal School)

**Arkansas:** Tricia Davis (Episcopal Collegiate School) & Ana Saucedo (Arkansas State University)

**Florida:** Christina Assal (American Heritage School) & Sarah Beresik (St. John’s Country Day School)

**Georgia:** Ramon Blakely (Georgia College)

**Louisiana:** Christy Sevier (Saint Louis University) & Henry Marrion (Tulane University)

**Mississippi:** Stephen Smith (graduate student) & Keirstan Knaus (Get2College Center)

**North Carolina:** Evan Sprinkle (Queens University)

**South Carolina:** Megan Rolf (Winthrop University) & Cynthia Simpson-Obioha (Hammond School)

**Tennessee:** Betsey Bachert (Franklin Road Academy) & Leslie Sanderfur (Vanderbilt University)
QUESTIONS?

Email SACAC Government Relations
govrel@sacac.org
Want to know more about DACA?

How did we get here and What can we do? Exploring the history of DACA and DREAMers and the Promotion of Allyship and Advocacy

Monday, April 16
3:20-4:20 PM
Session E
Balcony N (105)